

Project Title	Funding	Strategic Plan Objective	Institution
Access, quality and financial implications of the transitions of children with autism	\$0	Q5.S.A	University of North Carolina at Chapel Hill
Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium)	\$0	Q5.L.A	University of Florida
Using technology to expand and enhance applied behavioral analysis programs for children with autism in military families	\$0	Q5.L.A	University of Nebraska Medical Center
Development of an internet-based parent training intervention for children with ASD	\$0	Q5.L.A	Michigan State University
Applying participatory design to develop technology (ITA Course)	\$0	Q5.L.A	University of Haifa
Project DART: Distance Education for Autism Personnel in Rural Texas	\$0	Q5.L.A	University of North Texas
Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
SOTELCO in classroom settings	\$0	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Experimental evaluation of the Online and Applied System for Intervention Skills (OASIS) training program using video-conferencing for parents of children with an autism spectrum disorder	\$0	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Innovative Adaptation & Dissemination of CER Products: Autism (iADAPT-ASD)	\$0	Q5.L.A	University of Southern California
Project Adapted PE	\$0	Q5.L.C	University of Utah
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	\$0	Q5.L.C	University of Hawaii
Autism interventions and innovative evaluation of teacher quality	\$0	Q5.L.C	Texas A & M International University
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
Using an internet-based program to teach a naturalistic intervention to parents of children with ASD	\$0	Q5.L.C	Michigan State University
The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.C	University of North Carolina at Chapel Hill
The effects of a bicycle training intervention on health, physical activity, sleep, and community participation in youth with Down syndrome and autism spectrum disorders	\$0	Q5.L.D	University of Michigan

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Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Q5.Other	Florida State University
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	Q5.Other	University of Nevada
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$0	Q5.Other	East Tennessee State University
Improving speech-language pathology services to children with severe disabilities through pre-professional and professional training	\$0	Q5.Other	Western Carolina University
Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	\$0	Q5.Other	University of Washington
Early Response Learning Initiative (EARLI)	\$0	Q5.Other	University of Virginia
Florida's state personnel development grant	\$0	Q5.Other	Florida Department of Education
Communication, autism, and technology	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Special educator preparation in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Personnel to serve students with autism and significant cognitive disabilities	\$0	Q5.Other	Pace University
East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
Preparing school psychologists to work with children with autism using evidence-based practices	\$0	Q5.Other	University of Utah
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$0	Q5.Other	University of Utah
Training school psychologists as specialists in the inclusion of students with autism	\$0	Q5.Other	Lehigh University
Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	\$0	Q5.Other	Santa Clara University
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	Q5.Other	University of North Carolina at Chapel Hill
Recruiting and preparing highly qualified special educators	\$0	Q5.Other	University of Central Florida

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Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Q5.Other	Portland State University
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	Q5.Other	San Diego State University
Transitioning Together: An intervention program for adolescents with ASD and their families	\$0	Q5.Other	Waisman Center
KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$0	Q5.Other	Kansas State University
Center for Education and Research on Mental Health Therapeutics	\$0	Q5.Other	Rutgers, The State University of New Jersey - New Brunswick
Leadership Education in Neurodevelopmental Disabilities	\$3,300	Q5.L.C	University of Oklahoma
Leadership Education in Neurodevelopmental Disabilities	\$3,392	Q5.L.A	University of Arizona
Occurrence and family impact of elopement in children with ASD	\$5,000	Q5.S.D	Kennedy Krieger Institute
Leadership Education in Neurodevelopmental Disabilities	\$5,484	Q5.L.C	University of Minnesota
Leadership Education in Neurodevelopmental Disabilities	\$5,500	Q5.L.C	University of Alaska, Anchorage
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Establishing compliance with dental procedures in children with ASD	\$10,832	Q5.L.E	Center for Autism and Related Disorders (CARD)
Identifying disparities in access to treatment for young children with autism	\$20,000	Q5.S.A	University of Chicago
Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$20,000	Q5.L.C	University of California, Santa Barbara
Response interruption and redirection for stereotypy	\$25,000	Q5.L.A	Center for Autism and Related Disorders (CARD)
Teaching stranger safety skills to children with autism	\$25,000	Q5.L.D	Center for Autism and Related Disorders (CARD)
Evaluation of the effects of web-based support on teacher self-efficacy	\$29,150	Q5.L.A	Center for Autism and Related Disorders (CARD)
Improving maintenance procedures in early intensive behavioral intervention (EIBI)	\$29,150	Q5.L.C	Center for Autism and Related Disorders (CARD)
Reducing obesity risk in children with developmental disabilities	\$29,999	Q5.L.D	Temple University
Remote parent training project	\$50,000	Q5.L.A	Southwest Autism Research & Resource Center (SARRC)
Randomized trial of a web-based system for building behavior intervention plans	\$58,301	Q5.L.A	Center for Autism and Related Disorders (CARD)

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Cross-sector patterns of treatment for children with autism	\$65,000	Q5.Other	University of Chicago
Screening, diagnosis and parent training for young children with ASD in Albania	\$99,960	Q5.L.A	University of Connecticut
Increasing autism awareness in Ethiopia: The HEAT+ project	\$100,000	Q5.L.A	The Open University
Improving educational identification in rural communities	\$100,000	Q5.L.C	University of Colorado Denver
Validity of a web-based indirect Skills Assessment	\$107,000	Q5.L.A	Center for Autism and Related Disorders (CARD)
Texas Educators for Students with Autism (TESA)	\$173,295	Q5.Other	Texas State University-San Marcos
Developing the autism model of implementation for ASD community providers	\$185,333	Q5.L.A	San Diego State University
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$194,826	Q5.Other	Purdue University
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$197,633	Q5.Other	University of Massachusetts Amherst
Collaborative Adolescent Autism Teacher Training (CAATT)	\$198,178	Q5.Other	University of Georgia
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$199,845	Q5.L.C	Bloomsburg University of Pennsylvania
Project S.A.G.E. Successfully Accessing General Education	\$199,949	Q5.Other	University of South Florida
Project CHANGE (Children with Autism Need a Great Education)	\$199,960	Q5.Other	University of Texas at El Paso
Preparing teachers to teach children with autism & developmental disabilities	\$199,989	Q5.Other	Bank Street College of Education
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$199,996	Q5.Other	University of North Texas
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$199,997	Q5.L.C	Florida International University
Early intervention professional development: Evidence-based practices and program quality	\$200,000	Q5.L.A	University of North Carolina at Chapel Hill
Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	\$200,000	Q5.L.A	University of Kansas Medical Center
Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	\$200,000	Q5.L.A	University of New Hampshire
Collaborative partnerships	\$200,000	Q5.L.C	San Francisco State University

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Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$200,000	Q5.L.C	Florida State University
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$200,000	Q5.L.C	Western Carolina University
Preparing special educators to work with children and youth with autism	\$200,000	Q5.Other	University of Oregon
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$200,000	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$200,000	Q5.Other	University of Kansas
Collaboration of Autism Specialists Training (COAST) Program	\$200,000	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Preparing personnel for intervention with young children with autism	\$200,000	Q5.Other	Vanderbilt University
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$200,000	Q5.Other	University of Maryland, College Park
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$200,000	Q5.Other	California State University Chico Research Foundation
Impacts and State utilization of HCBS waiver services for families and children with autism	\$200,000	Q5.Other	Towson University
Teaching skills to toddlers: A program for caregivers	\$227,719	Q5.L.A	University of Connecticut
Measuring social networks among parents and autism health care providers	\$234,000	Q5.Other	University of Chicago
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$234,849	Q5.Other	University of Texas of the Permian Basin
Project iTAPE: Improve Training in Adapted Physical Education	\$238,204	Q5.Other	University of Utah
Personnel preparation program in low incidence severe disabilities	\$241,543	Q5.L.C	University Of North Carolina at Charlotte
Collaborative Personnel Preparation in Autism (COPPA)	\$242,214	Q5.Other	University of Georgia
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	Q5.Other	University of Utah
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$248,180	Q5.L.C	San Francisco State University
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,184	Q5.Other	University of Massachusetts Amherst

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Autism Spectrum Specialized Education and Training (ASSET)	\$249,429	Q5.Other	Florida State University
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,958	Q5.L.C	Pennsylvania State University-University Park
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$249,982	Q5.Other	George Washington University
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,991	Q5.Other	Florida International University
Penn State Children's Communicative Competence Project	\$249,996	Q5.Other	Pennsylvania State University-University Park
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$249,999	Q5.Other	San Diego State University
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Queen's College (City University of New York)
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburgh
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri Board of Curators
Optimization of fidelity procedures for pivotal response training in autism	\$250,621	Q5.L.A	Children's Hospital Research Center
Online training program for parents of children with autism spectrum disorder	\$252,339	Q5.L.A	Iris Media, Inc.
Low Incidence and Diversity Endorsement Project (LIDE)	\$292,963	Q5.L.C	University of Colorado Board of Regents
Do access barriers to autism care persist despite autism insurance mandate?	\$295,367	Q5.S.A	Pennsylvania State University
Parent implemented training for autism through teleconsultation (PITA-T)	\$296,267	Q5.L.A	West Virginia University
Sensory adapted dental environments to enhance oral care for children with autism	\$296,952	Q5.L.E	University of Southern California
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$297,000	Q5.L.A	University of Utah
Improved early identification of autism in Latino children	\$297,752	Q5.L.A	Georgetown University

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Use of a family navigator in families with children newly diagnosed with autism spectrum disorder	\$298,186	Q5.S.A	Boston University School of Medicine
Transdisciplinary approaches to autism spectrum disorders	\$299,673	Q5.Other	San Diego State University Research Foundation
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$299,818	Q5.L.C	Board of Regents of New Mexico State University
Behavioral treatment through in-home telehealth for young children with autism	\$299,886	Q5.L.A	University of Iowa
Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders	\$299,997	Q5.Other	University of North Carolina at Greensboro
Personnel development to improve services and results for children with disabilities	\$299,999	Q5.L.C	San Diego State University Foundation
A parent to parent model of support and service coordination for families of preschool age children with ASD	\$300,000	Q5.S.A	University of Connecticut Health Center
Comprehensive support for families with autism: A parent-based mentoring approach	\$300,000	Q5.S.C	University of Colorado Denver
Evaluating the impact of early intervention services on young children with autism spectrum disorders and their families: A state systems approach	\$300,000	Q5.S.C	Health Research, Inc.; New York State Department of Health
Preparing special educators in autism spectrum disorders	\$300,000	Q5.Other	University of Central Florida
Increasing ASD screening and referral among NYC's Korean Americans	\$320,320	Q5.L.A	University of Pennsylvania
National Resource and Information Center on Autism Spectrum Disorder and other Developmental Disabilities	\$350,000	Q5.Other	The Arc of the United States
Successful transition in the early school years for children with autism	\$396,871	Q5.Other	University of California, Riverside
Parenting your young child with autism: A web-based tutorial	\$443,005	Q5.L.A	Center for Psychological Consultation
The effects of State and Federal insurance policies on quality of care for autism	\$450,534	Q5.S.A	Pennsylvania State University
Tennessee state personnel development grant	\$492,630	Q5.Other	Tennessee Department of Education
Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices	\$499,995	Q5.L.B	Virginia Commonwealth University
Comprehensive systems change through RTI and SW-PBS	\$672,525	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Effectiveness and implementation of a mental health intervention for ASD	\$804,837	Q5.L.A	University of California, San Diego
Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$2,462,795	Q5.L.A	Centers for Disease Control and Prevention (CDC)

